

Roundtable Presentations 10:15-11:15am | STEW 320

Roundtable A: Supporting Student Motivation Towards Academic Achievement

Teacher Expectations and the Relationship with Students' Mathematics Performance

Presenter 1: Michael Lolkus, Mathematics Education

Retention Theory and Study Abroad

Presenter 2: William Smith II, Curriculum Studies

Roundtable B: Using Student Activists' Experiences to Influence Curriculum

Student Activists' Experiences and Perceptions of Global Citizenship

Presenter 1: Alankrita Chhikara, Curriculum Studies

Global Youths Rereading History and Retaking Public Spaces: A Critical Reflection on the Educational Implications of Statue Removal on University Campuses

Presenter 2: Adegoke Adetunji, Social Studies Education

Roundtable C: Observing Classroom Instruction to Inform STEM Integration in K-12 Education

Examining K-12 Teachers' STEM Integration Practices Using a Classroom Observation Protocol

Presenter 1: Shuqi Zhou, Educational Psychology

Investigating Preservice Teachers' Conceptualizations of Mathematical Knowledge for Teaching through Analysis of Video Lessons

Presenter 2: Bima Sapkota, Mathematics Education

Roundtable D: Influence of Teacher's Identity on Instruction

Exploring Tension within a Shifting Identity: An Autoethnographic Account of Teaching

Presenter 1: Stephanie Oudghiri, Curriculum Studies

Preservice Writer Teacher Identities

Presenter 2: David Premont, English Education

Roundtable E: Examining the Impact of Educational Systems on Students

Skills Development for Interdisciplinary Research and Collaboration: A Literature Survey and Synthesis

Presenter 1: Richard Aleong, Interdisciplinary Studies

The Unrealized Promise of Public Charter Schools

Presenter 2: Troy Bell, Curriculum Studies

Factors Influencing Student's Learning Experiences in Online: A Thematic Analysis

Presenter 3: Secil Caskurlu, Learning Design and Technology



2019 AGSERS POSTER and ROUNDTABLE LOCATIONS

Roundtable F: Roundtable F: Pedagogical Approaches Towards Social Change

Arts-Based Inquiry as an Activist Public Pedagogy

Presenter 1: Shalin Raye, Curriculum Studies

Is it Okay to Talk about This?

Presenter 2: Helen Bentley, English Education

Roundtable G: Exploring Policies and Politics with Language Minority Students

State of Illinois ESSA Assessment Policy and Practice for Chinese Emergent Bilinguals

Presenter 1: Chen Li, Literacy and Language Education

Portraits of Hispanics in the USA

Presenter 2: Claudia Sadowski, Languages and Cultures

POSTER SESSION A: 9:00-10:00am | STEW 302/306

<p>1. Does Global Education Require English as A Common Language from Chinese Perspective? <i>Qian Xu, Curriculum Studies</i></p>	<p>2. Parents' Involvement on Children's Emerging Literacy Outcomes <i>M. Jimena Cosso, Early Childhood Education</i></p>
<p>3. Teachers' Preparedness in Assessing English Language Learners under the Every Student Succeeds Act <i>Wan Hee Kim, Literacy and Language Education</i></p>	<p>4. What is Global Citizenship According to Indiana Teachers? <i>Vahap Demir, Social Studies Education</i></p>
<p>5. Elementary Teachers' Knowledge, Skills, and Confidence in Addressing Diversity across the Curriculum <i>Maya Cameron, Costa James, Laura Duke, Undergraduate Research Training</i></p>	<p>6. An Evaluation of NCLB, RTTT, and ESSA <i>Jane Sherfey, Educational Policy</i></p>
<p>7. Research Proposal of Effectiveness of Wordless Books upon English Language Learners <i>Helen Park and Chenyi (Corina) Su, Undergraduate Training Program</i></p>	<p>8. Instructor Intentionality within Social Justice Focused Study Abroad Programs <i>Erin Rondeau-Madrid, Curriculum Studies</i></p>
<p>9. Gifted Assessments and Underrepresented Students: What is the Best Means of Assessment? <i>Madeline Gavin and Julie Kim, Undergraduate Training Program</i></p>	<p>10. A Qualitative Study Exploring Undergraduate Students' Perspectives on Failed Research Experience in a Biology Lab Course <i>Soo Won Shim, Science Education (Biology Education)</i></p>
<p>11. Preventing Challenging Behavior in Children with Autism through Visual Activity Schedule and Choice <i>Catharine Lory, Special Education</i></p>	<p>12. Coaching Co-Teachers Using a Multi-Tiered System of Supports <i>Jacob Tandy, Special Education</i></p>
<p>13. Training Direct Service Personnel in Functional Communication Training with Adults with Disabilities <i>Emily Gregori, Special Education</i></p>	<p>14. A Comparison of Counselors', Students', and Camp Staffs' Perceptions of Summer Camp Counselors' Competency <i>Abdullah A. Tuzgen, Gifted Education</i></p>
<p>15. School-Based Behavioral Interventions Targeting Challenging Behaviors of Adolescents with Developmental Disabilities <i>Marie David, Special Education</i></p>	<p>16. Addressing Children's Mistakes in Kindergarten Mathematics Classrooms <i>Qian Li, Educational Psychology</i></p>
<p>17. An Impact Study of an Afterschool STEM Program for Girls <i>Lili Zhou, Mathematics Education</i></p>	<p>18. A Quality Review of Interventions for Vocal Stereotypy of Individuals with Autism Spectrum Disorder <i>Danni Wang, Special Education</i></p>

POSTER SESSION B: 11:30-12:30pm | STEW 302/306

<p>19. Exploring Sense of Belonging Among Diverse Gifted Students <i>Ophelie Desmet, Gifted Education</i></p>	<p>20. The Four-Day School Week <i>Stephanie Stack & Megan Jones, Undergraduate Training Program</i></p>
<p>21. Assessing Students' Conceptual Understanding of Calculus Using Item Response Theory <i>Cong Wang, Educational Psychology</i></p>	<p>22. Sociocultural Influences on Motivation for College Major and Career Choices: Exploring the Role of Family through Korean Students' Narratives <i>Hyeree Cho, Educational Psychology and Research Methodology</i></p>
<p>23. Comparisons with Closest and Most: Second and Fifth Graders' Conceptions of Integer Value <i>Lizhen Chen, Mathematics Education</i></p>	<p>24. Fifth Graders' Comprehension of Expository Texts: Comprehension Differences between Poor and Adequate Readers <i>Zeynep Gonca Akdemir, Science Education</i></p>
<p>25. A Study on The Processing of The Korean Passive Through a Self-Paced Grammaticality Judgment Test <i>Wonki lee, Language and Literacy Education</i></p>	<p>26. Academic Talent Development Process of Students with Gifts and Talents in Honors College: A Comparative Study of Achieving and Underachieving Groups <i>Jungsun Kim, Gifted and Talented Education</i></p>
<p>27. Benefits of Arts-Integrated Curriculum: A Way of Supporting Diverse Talents of Students <i>Hyeseong Lee, Gifted Education</i></p>	<p>28. Using small-group pedagogy in teaching mathematics to students in poverty <i>Aakash Chowkase, Gifted, Creative, and Talented Studies</i></p>
<p>29. Mathematics Word Problem-Solving Instruction for English Learners with Learning Difficulties <i>Qingli Lei; Yan Ping Xin, Special Education</i></p>	<p>30. How Different Scaffolding Helped Students Reason with Evidence for Evolution in the Biology Lab <i>Shiyao Liu, Biological Education</i></p>
<p>31. Strategies to Motivate Gifted Underachievers through Autonomy Supportive Communication <i>Andres Parra, Corinne Green, Sareh Karami, Gifted Education</i></p>	<p>32. Parents' Perception on University-Based Summer Residential Gifted Camp <i>Abdullah Tuzgen and Bekir Akce, Gifted Education</i></p>
<p>33. Creative Drama as a Tool to Promote Engagement and Motivation in Gifted and Talented Education <i>Bekir Olcay Akce, Gifted Education</i></p>	<p>34. Developing Innovative 'Soft' Skills in Hard Science: A Challenge or a Mystery <i>Carolina Cuesta, Learning Design and Technology</i></p>
<p>35. The Use of Technology to Teach Reading Skills to Individuals with Autism Spectrum Disorder: A Systematic Quality Review <i>So Yeon Kim, Special Education</i></p>	